

San Juan County  
Community Engagement Framework model

*Updated, Tuesday, June 15, 2010*



## Mission Statement

**We are dedicated to the creation of a safer community by decreasing the negative impact of substance abuse and street gang membership on San Juan County residents, and by helping guide the next generation of healthy, responsible youth**

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## 1. Community Outreach Strategy

- 1A Web-based Resource Development  
www.sjscsi.org & www.umattr.com
- 1B Community Presentations
- 1C Monthly E-Newsletter Publication
- 1D Cross Discipline Data Utilization System
- 1E Social Marketing Review Process

## 2. Community Support & Program Development Strategy

- 2A Stakeholder Identification & Coalition Building  
(Develop Community Programming Partnerships)
- 2B Grant Services
- 2C Sustainability Coordination
- 2D Evaluation & Assessment Coordination
- 2E Legislative Coordination
- 2F Prevention Coordination
- 2G Intervention/Treatment Coordination
- 2H Suppression Coordination
- 2I Street Gang System Coordination
- 2J Local School District Coordination
- 2K Local Faith-based Coordination
- 2L Behavioral Health Coordination
- 2M Youth Programming Development

## 3. "Drill Down" Strategy

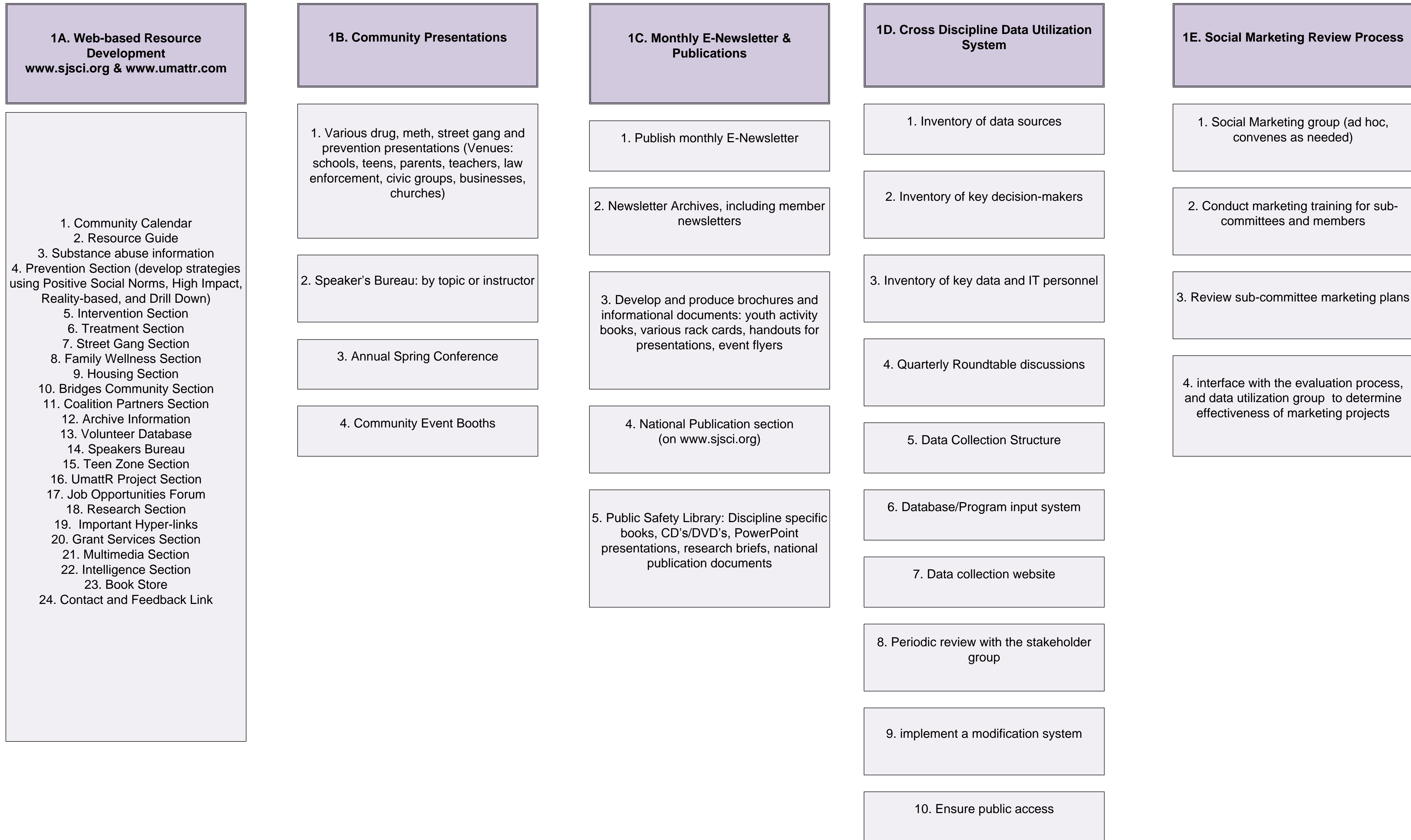
- 3A Identify Service Neighborhoods
- 3B Assess Neighborhood Needs
- 3C Community Center System
- 3D Bridges Community System Implementation
- 3E Early Childhood Programming
- 3F After School Programming
- 3G Community Mentoring Programming
- 3H Gang Intervention System

 - Indicates the strategy areas impacted by the activities of this grant

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## 1. Community Outreach Strategy





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## 2. Community Support & Program Development Strategy

2A. Stakeholder Identification & Coalition Building  
(Develop Community Programming & Partnerships)

2B. Grant Services

2C. Sustainability Coordination

2D. Evaluation & Assessment Coordination

2E. Legislative Coordination (ad hoc, convenes as needed)

### 2F. Prevention Coordination

1. Prevention Committee

2. Sub-committees

- a. Community Center Programming
- b. Bridges Community Programming
- c. Business Partnership Development
- d. School Coordination
- e. High-risk mentoring
- f. Faith-based coordination
- g. Violence prevention
- h. Youth programming

### 2G. Intervention/Treatment Coordination

1. Intervention Committee

2. Intervention programming:

- a. Adult Assessment Center
- b. Occupational Early Intervention
- c. Faith-based Intervention

3. Treatment programming:

- a. Meth Pilot Project
- b. Recovering Together Program

4. Supportive Housing:

- a. Scattered Site
- b. Halfway housing
- c. Complex with clinical element

5. Street Gang Intervention

### 2H. Suppression Coordination

1. Suppression Committee

2. Street Gang Enforcement Unit

3. County-wide Community Policing Strategy development

4. Combined Criminal Justice Complex (Justice Complex, combined patrol, investigations, evidence, records management, crime lab, impound and drug unit)

5. Farmington Police Community Crime Prevention (District Coordinator Division)

### 2I. Street Gang System Coordination

1. Street Gang Sub-committee

2. Community inventory of components of the system

3. Inventory of Key decision makers

4. Quarterly Roundtable Discussions

5. Periodic review with the stakeholder group

6. Develop a Countywide Gang Intervention System

### 2J. Local School District Coordination

1. School Coordination Sub-committee

2. Safe School Healthy Students grant advisory board

3. Parents as Teachers (early childhood development)

4. Afterschool Programming

5. Mentoring Development

6. Dropout Prevention Efforts / and Truancy Enforcement

### 2K. Local Faith-based Coordination

1. Faith-based Coordination Sub-committee

2. Inventory of involved Churches

3. Inventory of Key pastoral staff

4. Quarterly Roundtable Discussions

5. Periodic review with the stakeholder group

### 2L. Behavioral Health Coordination

1. Local Collaborative (Sub-Committee)

2. Local Youth and Family Collaboration

3. Statewide Interface  
Adult Sub-committee;  
Substance Abuse Sub-committee;  
Statewide Funding;  
Children's Sub-committee;  
Native American Sub-committee

4. Behavioral Health Planning Council activities

### 2M. Youth Programming Development

1. "You Matter" Positive Prevention Program

2. Youth Focus Group Project

3. Leadership Development Programming

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## 3. "Drill Down" Strategy

### 3A. Identify Service Neighborhoods

### 3B. Assess Neighborhood Needs (Neighborhood Steering Committees, Neighborhood needs assessments)

#### 3E. Early Childhood Programming

1. Inventory Early Childhood Efforts, Countywide

2. Create an Early Childhood Network for Service Providers and Consumers

3. Provide Neighborhood Access to Early Childhood Services

#### 3F. After School Programming

1. Inventory Available Programming and Develop Curriculum to be used

2. Connect Neighborhoods to Available Programming using available Elementary and Middle Schools

#### 3G. Community Mentoring Programming

1. Community Mentoring (K – 5<sup>th</sup>)

1a. Community-Based

1b. Site-Based

2. Community Mentoring (6th- 12th)

2a. Community-Based

2b. Site-Based

3. High-Risk Mentoring

3a. Community-Based

3b. Site-Based

#### 3H. Gang Intervention System

1. Suppression Unit

2. Prevention Division

3. Mental Health Clinic

4. Youth Crisis Center

5. Family & Community Services

6. Juvenile Community Corrections

7. Neutral Corner

8. Dropout Prevention Program

9. Performing Arts Program

10. High-risk Mentoring

11. Community Outreach Programming Access

#### 3C. Community Center System

1. Develop strategic programming partners

2. Establish the "Draw" Activities

3. Develop community programming/activities

4. Develop mentoring/tutoring system

#### 3D. Bridges Community System Implementation

1. "Bridges Out of Poverty" training – Build community understanding

2. Identify Recruitment Sources: Military Transition; Job Corps; After School Programs; School Parents; Neighborhood Residents; Public/Private Assistance

3. "R-rules" Training – Resource development for students and young adults

4. "Getting Ahead" Training – Resource development for adults (all ages)

3a. For Professional Development

4a. For Professional Development

3b. For Neighborhood Workshop Instruction

4b. For Neighborhood Workshop Instruction

3c. For longer-term Intervention Programming

4c. For longer-term Intervention Programming

5. Personal Resource Development for Graduates

5a. Housing

5b. Transportation

5c. Bridges Mentoring Network

5d. Neighborhood Economic Development

5e. Business Partnership Development

5f. Job Training / Higher Education

5g. Access to Community Basic Educational Programming